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ABSTRACT

This book for teachers presents stories and real-life examples that illustrate key concepts of culture, discrimination, and social justice and how they can affect diverse classrooms. It is written in a conversational style within a caring-centered framework, and it discusses culture's role in the learning process and in students' identity development. There are 11 chapters in 4 parts. Part 1, "Culture: A Powerful Force," includes (1) "Why is Culture Important? The Power of Culture" and (2) "How Does Culture Impact Schooling?" Part 2, "Multicultural Education: Framework and Concepts," includes (3) "What Is Caring-Centered Multicultural Education?" and (4) "How Can We Teach the Whole Student? A Multicultural Model." Part 3, "Confronting Prejudice in Ourselves and Our Schools: Making Changes," includes (5) "What Are Our Hidden Hurdles?" (6) "How Does It Feel To Be Discriminated against?" (7) "Aren't Mary and Michael Too Young To Be Prejudiced?" and (8) "How Can I Look beneath the Surface for Prejudice in Schools?" Part 4, "Creating a Caring and Culturally Meaningful Classroom," includes (9) "What Is Culturally Relevant Teaching?" (10) "How Can I Make the Curriculum Culturally Meaningful?" and (11) "How Can I Remain Reflective in My Teaching?" A foreword, Prologue (Letter to the Reader), Preface, Epilogue (Letter to the Reader), list of Teacher Resources, Credits, and an Index are included. (SM)

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